Ash class (Y4) Home learning weekly overview plan W/C 01.02.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Spellings/ Phonics	High Frequency word practice: *Any, came, every, green, last.*	Phonics: UR Read words- follow video on website. Activity: Read words and decide which words are real and which are not. High Frequency word practice: *Many, say, than, they, you.*	Phonics: Read words- follow video on website. Activity: Spell words worksheet.	Phonics: Read words- follow video on website. Activity: Phoneme spotter worksheet	New spellings provided. Pupils to complete spelling activity based on ten new words.
Literacy	**LO: To write an explanation text.** **Main**: Cold task - Pupils to choose a topic of their choice and write facts about it. For example, this can be a computer game, an animal or a place. Pupils then need to try to think of facts about their topic and write them in sentences. A labelled picture can also be drawn. .	**LO: To recognise and read an explanation text.** **Main**: Today we are looking at explanation texts. Watch the video to explore what an explanation text is. Then have a look at the sentences taken from an explanation text- can you order them? Look at the words, firstly, secondly, thirdly etc to help you.	**LO: To write sentences about a picture.** **Main**: Look at the picture of the cats and the dishwasher. What is happening? Use the picture to help you write at least two sentences. Remember your capital letter and full stop.	**LO: To explain how something works.** **Main**: Choose one of the pictures taken from 'Until I met Dudley'. Explain how the appliance works using the pictures as support.	**LO: To be able to substitute a name for a pronoun.** **Warm-up:** Watch the video on pronouns. **Main:** Read the sentences and identify the pronouns. Complete activity – write own sentences using pronouns.
Reading	**LO: To decode words for reading.** Complete early reading comprehension sheets and draw on the missing information.	**LO: To decode words for reading.** Complete early reading comprehension sheets and draw on the missing information.	**LO: To decode words for reading.** Complete early reading comprehension sheets and draw on the missing information.	**LO: To decode words for reading.** Complete early reading comprehension sheets and draw on the missing information.	**LO: To decode words for reading.** Complete early reading comprehension sheets and draw on the missing information. .

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Maths	**LO: To be able to round numbers to the nearest ten.** **Starter:** Small times-tables grid using 2x, 3x and 5x table. **Main:** Watch the video on rounding numbers. Using a number line, pupils are to round numbers to the nearest ten.	**LO: Find one more and one less.** **Starter:** Counting practise to 30. **Main:** Practise finding one more and one one less to 30 and then 50. You could roll a dice to make your numbers. Then have a go at playing the board game.	**LO: Add using a number line** **Starter:** Double numbers. **Main:** Watch the video to support you with adding up to 20 on a number line. Complete worksheet.	**LO: Add using a number line** **Starter:** Counting to 30 board game. **Main:** Watch the video to support you with adding up to 30 on a number line. Complete worksheet.	**LO: To estimate answers using rounding.** **Starter:** Small times-tables grid using 2x, 3x and 5x table. **Main:** Provide a range of sums involving addition. Pupils need to round the numbers to the nearest ten before adding them. Provide answers for pupils to make their work.
Topic 1	**R.E** **LO: To learn about the work of a Christian charity.** Discuss the aims and motivations of a charity. Research The Salvation Army and link it to the teachings and work of Jesus Christ. How many other charities do you know?	**PE** **LO:** Co-ordination with balls: https://www.youtube.com/watch?v=IvySZYSZFNY https://www.youtube.com/watch?v=gRRnI3vB1WI	**Science** **LO: To explore how the environment can change and its impact on living things.** Warm-up: Explore the vocabulary from this topic. Use the video to look at the key vocabulary- can you match them to their definitions? Consider how humans can change their environments. Can animals do this? Explore the PPT. Create a poster showing the environmental changes and their impact on living things.	**Science** **LO: Research an endangered species.** Warm-up: Explore the vocabulary from this topic. Use the video to look at the key vocabulary- can you give the definition for each word? Work through the ppt discus why animals can become endangered. Task- to research an endangered animal and then present your findings to the rest of the class.	**PSHE** **LO: To learn about fire safety around the home.** Watch the teacher introduction. Then, complete the activities during the video. Watch the next two videos on fire safety and answer the true or false questions at the end. Discuss the answers with someone and see how many you got right.
Topic 2	**P.E** **LO: To complete a keep-fit activity.** Watch the video and join in.	**French** To extend vocabulary by introducing je suis + animal.	**Design Technology** To investigate existing products. You will need a range of sandwich fillings, Chicken slices, Marmite, Ham, Cheese Hummus etc The choice is yours!	**Design Technology** To research how our food is produced.	**Oracy** **LO: To be able to discuss and respond to a topic.** Question: Do you think you should be paid for doing chores? Which ones? How much would each be worth? Answer the question quickly and then consider the questions that follow. Now you have had chance to think about it and discuss it, have you changed your mind at all?