Ash class (Y4) Home learning weekly overview plan W/C 25.1.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Spellings/ Phonics	High Frequency word practice: Animal, before, fast, know, mother.	Phonics: **read words containing the ar sound.** Read words- follow video on website. Activity: Read words and draw corresponding pictures. High Frequency word practice: Said, tell, use, who, work.	Phonics: **read a section of text containing the ar sound.** Read words- follow video on website. Activity: Spell words worksheet.	Phonics: **Spell words containing the ar sound.** Read words- follow video on website. Activity: Phoneme spotter worksheet	New spellings provided. Pupils to complete spelling activity based on ten new words.
Literacy	**LO: To draw the two main characters in your story. To use adjectives to describe them.** **Warm-up:** Imagine how your two main characters will look and sketch pictures of them. **Main**: Describe your two main characters. Think about both their appearance and their personality. Write adjectives around your pictures. For example, pretty, ugly, tall, short, etc. Finally, try to explain to someone verbally what your characters are like. .	**LO: Plan a story** Write a sentence containing two adjectives to describe a picture: snow. **Main**: Today we are going to think about what happens in our stories. Remember it needs to have an interesting beginning, middle and end. Watch today's video to think about what makes a good story. Task: Use your planning sheet from your pack to plan your own adventurous story.	**LO: Write a story** Write a sentence containing two adjectives to describe a picture: snowman **Main**: Watch today's video to discuss what makes and interesting story beginning. Think about how you will introduce your characters. Compare this to the Lion, the Witch and the Wardrobe. Task: Write your story beginning.	**LO: Write a story** Write a sentence containing two adjectives to describe a picture: dog in snow. **Main**: Look back at your story beginning from yesterday- have you clearly introduced your character? Have you introduce your setting and created some form of suspense? Watch today's video to explore how to make your story interesting. Task: Continue writing your story.	**LO: To write your story in best.** **Warm-up:** Go through the short introduction on presentation. **Main**: Write the story in best using handwriting pen and bordered paper. The story should be written carefully and slowly in pupil's best handwriting.
Reading	**LO: To understand what I have read.** Read the short sentences and then add more information to the pictures based on what you have read.	**LO: To understand what I have read.** Read the short sentences and then add more information to the pictures based on what you have read.	**LO: To understand what I have read.** Read the short sentences and then add more information to the pictures based on what you have read.	**LO: To understand what I have read.** Read the short sentences and then add more information to the pictures based on what you have read.	**LO: To understand what I have read.** Read the short sentences and then add more information to the pictures based on what you have read.

Ash class (Y4) Home learning weekly overview plan W/C 25.1.2021

Maths	**LO: To be able to add two digit numbers using the column method. No carrying.** **Starter:** Doubling single digits – 2x table. **Main:** Watch the attached video on adding using the column method. Complete the questions provided using the column method. Answers provided at the end.	**LO: To add using practical equipment.** **Starter: Number bonds to 10** Practise your number bonds to 10 by completing a sheet from the pack. **Main:** You will need equipment which you can use for counting e.g. pasta, coins, cars etc. Try solving addition problems within 20 e.g. 14 + 3 use the practical equipment.	**LO: To add using a number square.** **Starter: Number bonds to 10** Practise your number bonds to 10 by completing a sheet from the pack. **Main:** Watch the video to explore adding on a number line. Look at the problem 18 +7- practise canting forwards on your number square.	**LO: To add ten using a number square.** **Starter: Number bonds to 10** Practise your number bonds to 10 by completing a sheet from the pack. **Main:** Watch the video to explore adding ten on a hundred square. Complete the space race.	**LO: To solve simple word problems involving perimeter.** **Starter:** Doubling single digits – 2x table. **Main:** Ask pupils to read through the simple word problems involving perimeter. Pupils to add the numbers around the edge. Counting blocks or beads can be used to help them keep track. Check answers at the end. Can pupils verbally think of a word problem involving perimeter?
Topic 1	**R.E** **LO: To learn about the work of a Christian charity.** Discuss the aims and motivations of a charity. Research The Salvation Army and link it to the teachings and work of Jesus Christ. How many other charities do you know?	**French** **LO: Read and write the name of 10 animals in French** Last week we learnt the names of 10 animals in French. Remind yourself of these by solving the problem below. Use the resources on the Language Angels website to remind yourself of the ten animals. Complete the worksheet attached.	**Art** **LO:** To use texture and tone to create a 3d shape. **Science** **LO: Continuation of last week.**	**Science** **LO: To recognise habitats.** Warm up- Which animal is the odd one out? There isn't necessarily a right or wrong answer. Can you think of a reason why each animal could be the odd one out? Main- Last week, we explored and researched different animal habitats. Watch the video below, or click on the link below in order to remind yourselves of this. Can you make your own habitat for an animal? You could make a habitat outside using some of the ideas from the Wildlife Trust below. Or you could make a shoe box version of a larger habitat e.g. The Rainforest. Make sure you write some sentences about what makes your habitat suitable for the animals that live there.	**PSHE** **LO: To know pedestrian safety rules.** Watch the two videos attached that detail ways to keep pedestrians safe on the roads. Try to test yourself by seeing how many of the rules you can remember. Look at the pictures and try to identify safe and unsafe places to cross and give reasons. Create a poster about pedestrian safety.
Topic 2	**P.E** **LO: To complete a short keep-fit activity at home.** Watch the video and join in.	**P.E** **LO: Explore passing.**		**Art** **LO: Create a realistic drawing**	**Oracy** **LO: To be able to discuss and respond to a topic.** Question: What makes someone popular? What makes someone unpopular? Answer the question quickly and then consider the questions that follow. Now you have had chance to think about it and discuss it, have you changed your mind at all?